

Scenariusz lekcji

I. Cele lekcji

1) Wiadomości

Uczeń:

zna znaczenie 'phrasal verbs',
wie w jakim kontekście językowym używać phrasal verbs,
zna definicję odpowiadającą danemu wyrażeniu.

2) Umiejętności

Uczeń:

potrafi dopasować właściwą definicję do wyrażenia 'phrasal verb',
potrafi odpowiednio zastosować wyrażenia 'phrasal verbs' w kontekście językowym.

II. Metoda pracy

Dopasowanie definicji do wyrażzeń, wykonanie ćwiczeń.

III. Forma pracy

Praca indywidualna w oparciu o kartę pracy ucznia, praca w parach.

IV. Środki dydaktyczne

Karta pracy ucznia, karty przygotowane przez nauczyciela, tablica.

V. Przebieg lekcji

1) Faza przygotowawcza

a) Sprawy organizacyjno - porządkowe:

- powitanie,
- sprawdzenie listy obecności.

b) Określenie celu i formy pracy na lekcji.

Podanie i zapisanie tematu lekcji „Phrasal verbs”.

2) Faza realizacyjna

Nauczyciel rozdaje karty; zadaniem uczniów jest dopasowanie phrasal verb do definicji – praca w parach.

phrasal verb + definition

come across

find unexpectedly

call off

cancel something that
has been planned

give up

stop doing something,
usually a habit

let down

disappoint somebody

look up

to search for
something and find it

make up

invent / create a story

pick up

lift; take up

put away

return something to
the proper place

show up

arrive; appear

work out

solve a problem

Karta pracy ucznia nr 1

Nauczyciel zbiera karty, uczniowie wykonują zadanie z karty pracy ucznia nr 1.

Complete the phrasal verbs with the missing element.

out

across

off

up x 5

down

away

come **across** = find unexpectedly

call **off** = cancel something that has been planned

give **up** = stop doing something, usually a habit

let **down** = disappoint somebody

look **up** = to search for something and find it

make **up** = invent / create a story

pick **up** = lift; take up

put **away** = return something to the proper place

show **up** = arrive; appear

work **out** = solve a problem

Karta pracy ucznia nr 2

Complete the sentence with an appropriate phrasal verb.

- a) You've taken all blouses out of the drawer. Can please **put** them **away**?
 - b) I don't know that word. Can you **look it up** in the dictionary?
 - c) You don't have to rush. The boss **called off** the meeting because the president had to leave.
 - d) Don't believe his story, he **made it up**.
 - e) I **came across** the old photos while I was cleaning the room. I'll put them into the album this time.
 - f) Was he present at the meeting? Sorry, he didn't **show up**.
 - g) He was the person I relied on and he **let me down**. I'm so disappointed.
 - h) Your things are all over the floor. Please, **pick them up** at once.
 - i) It is a real problem but I'm sure we can work it out.
 - j) I know smoking is bad for me, but it's so difficult to **give up**.
- 3) Faza podsumowująca
Sprawdzenie i omówienie ćwiczeń z karty pracy ucznia.
Omówienie zadania domowego.

VI. Bibliografia

brak

VII. Załączniki

1) Karta pracy ucznia

- a) Complete the phrasal verbs with the missing element.

out	across	off	up x 5	down	away
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come _____ = find unexpectedly

call _____ = cancel something that has been planned

give _____ = stop doing something, usually a habit

let _____ = disappoint somebody

look _____ = to search for something and find it

make _____ = invent / create a story

pick _____ = lift; take up

put _____ = return something to the proper place

show _____ = arrive; appear

work _____ = solve a problem

b) Complete the sentence with an appropriate phrasal verb.

- You've taken all blouses out of the drawer. Can please _____ them _____?
- I don't know that word. Can you _____ it _____ in the dictionary? You don't have to rush. The boss _____ the meeting because the president had to leave.
- Don't believe his story, he _____ it _____.
- I _____ the old photos while I was cleaning the room. I'll put them into the album this time.
- Was he present at the meeting? Sorry, he didn't _____.
- He was the person I relied on and he _____ me _____. I'm so disappointed.
- Your things are all over the floor. Please, _____ them _____ at once.
- It is a real problem but I'm sure we can work it out.
- I know smoking is bad for me, but it's so difficult to _____.

2) **Zadanie domowe**

Check the meaning of the following phrasal verbs:

Stand for

Stand up

Look for

Look out

Look down on

Look forward to

Look up to

VIII. **Czas trwania lekcji**

45 minut

IX. **Uwagi do scenariusza**

Przed lekcją należy pamiętać o wycięciu kart: phrasal verb + definition.