

## **Topic: Grammar test – Conditionals: I, II, III**

### **I. Aims:**

- 1) To check student's knowledge on conditionals type I, II, III.
- 2) To revise the knowledge on conditionals.

### **II. Skills:**

- 1) student is able to identify different conditionals;
- 2) student is able to use different conditionals.

### **III. Methods/techniques**

Individual work with a grammar test.

### **IV. Teaching aids/equipment**

A test for each student.

### **V. Target group**

Age: 15 to 16 (class III, gymnasium).

### **VI. Stages of the lesson**

#### **1) Warm – up**

- a) Greeting the class.
- b) Distributing the test- a copy for each student.
- c) Reminding students to sign their tests.
- d) Explaining the instructions to each exercise.
- e) Starting the test.

#### **2) Main stage**

- a) Students write the grammar and vocabulary test.
- b) Teacher observes the class.

#### **3) Final stage**

- a) At the end of the lesson teacher collects the tests.
- b) A brief discussion on what was the most and the least difficult.

### **VII. Test**

#### **1) Put the verbs in brackets into the present simple tense or will – future.**

- a) If you ..... (press) the button, a bell ..... (ring).
- b) If the weather ..... (be) nice, we ..... (go) for a walk.
- c) If you ..... (get up) early tomorrow, I ..... (take) you swimming.
- d) If she ..... (not go), I ..... (not go) also.

e) I ..... (not be) surprised if they.....(not come).  
...../10 points

**2) Put the verbs in brackets into the past simple or would – future.**

- a) If I.....(win) a million dollars, I.....(buy) a fast car.
  - b) If I ever.....(become) rich, I.....(help) homeless people.
  - c) If I.....(be) you, I.....(get) a haircut.
  - d) If she.....(be not) a doctor, she.....(work) as a teacher.
  - e) It.....(be) wonderful if I.....(pass) the driving licence test.
- ...../10 points

**3) Put the verbs in brackets into the past perfect or would+have+past participle.**

- a) If I.....(be able) to do what I wanted when I was younger I.....  
(be) unemployed.
  - b) If I.....(know) she was a vegetarian, I.....(cook)  
something different.
  - c) If he.....(see) the red light, he.....(stop) for sure.
  - d) If you.....(give not) me a lift to the station, I.....(miss) the  
train.
  - e) If he .....(work) harder, he.....(pass) the exam.
- ...../10 points

**4) Choose the correct form to complete the sentences (circle the correct answer).**

- a) If he were / would be here, he would know / knew what to do in such situation.
  - b) If I win / won a million dollars, I would buy / will buy a villa.
  - c) If I were / had been twenty years younger, I would spend / would have spend all my free  
time skiing.
  - d) If she isn't / weren't at home tomorrow, I will call / would call the police.
  - e) If he has / will have time, he will go / goes to the theatre with you.
- ...../10 points

**5) Complete the sentences**

- a) If you don't eat.....
  - b) If you feel thirsty.....
  - c) If Columbus hadn't.....
  - d) You will get wet.....
  - e) She would buy a new car.....
  - f) He would have passed the exam.....
  - g) If I were you.....
  - h) If it is raining.....
  - i) If I hadn't.....
  - j) They will change the flat.....
- ...../10 points

**6) Answer the questions**

- a) What will you do if you find someone's ID card?  
.....

- b) What would you do if you found a treasure?  
.....
- c) Who would you be if you weren't a teacher?  
.....
- d) What will you do if you feel cold?  
.....
- e) Where would you go if you could choose a trip abroad?  
.....
- f) What would have happened if Columbus hadn't discovered America?  
.....

...../6 points

7) **Put the beginnings and the endings together**

- 1. If she passes her exams.....
- 2. If she had studied harder.....
- 3. If she had locked her flat.....
- 4. If I were you.....

- a. the burglars wouldn't have broken in.
- b. she will study medicine.
- c. She wouldn't have failed.
- d. I would marry him

- 1.....
- 2.....
- 3.....
- 4.....

...../4 points

**VIII. Bibliography**

- 1) Alexander.L.G., "English Grammar", Longman, 1995.
- 2) T M.Swan, K.Walter, "The New Cambridge English Course", Cambridge University Press, 1992.

**IX. Time**

45 minutes